

**Horizon 2020  
Marie Skłodowska Curie Actions  
PROFILE FORM**

<b>Organization Name / Department</b>	<a href="#">University of Navarra</a> <a href="#">Institute for Culture and Society</a> <a href="#">Education of Human Affectivity and Sexuality</a>	<b>Organization Short Name</b>	UNAV
<b>Organization Type</b>	<input checked="" type="checkbox"/> University <input type="checkbox"/> Public Research Centre <input type="checkbox"/> Large Scale Enterprise <input type="checkbox"/> Small and Medium Scale Enterprise	<input type="checkbox"/> Public Body <input type="checkbox"/> International NGO <input type="checkbox"/> National NGO	
<b>Research Fields</b>	<input type="checkbox"/> Chemistry <b>CHE</b> <input checked="" type="checkbox"/> Social and Human Sciences <b>SOC</b> <input type="checkbox"/> Economic Sciences <b>ECO</b> <input type="checkbox"/> Information Science and Engineering <b>ENG</b> <input type="checkbox"/> Environment and Geosciences <b>ENV</b> <input type="checkbox"/> Life Sciences <b>LIF</b> <input type="checkbox"/> Mathematics <b>MAT</b> <input type="checkbox"/> Physics <b>PHY</b>	<b><u>Sub-Fields / Keywords:</u></b>	
<b>Short Description of the Organization / Department</b>	<p>The objective of this research group is to promote, from adolescence and early youth and adulthood, the acquisition of healthier sexual lifestyles through the proper education of the emotions and sexuality.</p> <p>This "sexual health" education is understood as an "integration of the somatic, emotional, intellectual and social elements of the sexual being by means that are positively enriching and which strengthen personality, communication and love" (WHO,1974).</p> <p>Sexual activity in adolescence is considered to be a public health problem. Many health and educational programs have been proposed among young people from educational institutions and international health-related organizations with different ideological and/or anthropological perspectives, but they have not resulted as effective as initially expected. The physical, psychological and social problems associated with early sexual activity of youth continue to increase since they are usually less prepared to assume the possible consequences of their decisions.</p> <p>The project involves multidisciplinary courses of action for parents, schools, youth and social environments with the objective to study these problems from a socio-ecological perspective. The <b>Education of Human Affectivity and Sexuality (EASH) Group</b> includes experts in medicine, philosophy, psychology, pedagogy and pharmacy. This multidisciplinary group works together to achieve the different goals and study objectives and thus improve sexual health of adolescents and young adults using a holistic approach of both the analyses of the sexual health problems encountered and their possible solutions.</p>		
<b>Previous Related Projects / Research Experience</b>	<p><b>Some publications of the research group:</b></p> <p>Carlos S, Nzakimuena F, Reina G, López del Burgo C, Burgueño E, Ndarabu A, Osorio A, de Irala J. "Factors that lead to changes in sexual behaviours after a negative HIV test: protocol for a prospective cohort study in Kinshasa". BMC Public Health 2016 16:606 doi: 10.1186/s12889-016-3285-5.</p> <p>Carlos S, Osorio A, Calatrava M, Lopez-Del Burgo C, Ruiz-Canela M, de Irala J. "Project Yourlife (What Young People Think and Feel about Relationships, Love and Sexuality and Related Risk Behavior): Cross-sectional and Longitudinal Protocol". Front Public Health. 2016;4:28. doi:</p>		

	<p>10.3389/fpubh.2016.00028.</p> <p>López del Burgo C, de Irala J. Modern contraceptive methods: a new misleading definition. <i>Contraception</i> 2016; 93, 565-566.</p> <p>Carlos S, Martínez-González MA, Burgueño E, López del Burgo C, Ruiz-Canela M, Ndarabu A, Labarga P, Tshilolo L, Tshiswaka P, de Irala J. "Misconceptions about HIV infection in Kinshasa (Democratic Republic of Congo): a case-control study on knowledge, attitudes and practices. <i>Sexually Transmitted Infections</i>" 2015 Aug;91(5):334-7. doi: 10.1136/sextrans-2014-051734. Epub 2014 Nov 21. (PDF)</p> <p>Osorio, A.; Lopez-del-Burgo, C.; Ruiz-Canela, M.; Carlos, S. ; Irala, J. de. "Safe-sex belief and sexual risk behaviours among adolescents from three developing countries: a cross-sectional study". <i>BMJ Open</i> 2015. Doi:10.1136/bmjopen-2015-007826</p> <p>De Irala J., Osorio A., Ruiz-Canela M., Carlos S., López-del Burgo C. "Informing Youth about the Age of Sexual Initiation Using Means or Percentages". <i>Health Communication</i> 2014;29(6):629-33</p> <p>De Irala J., Osorio A. y Beltramo C. "Relación afectiva y apego en el noviazgo". Pamplona: EUNSA, 2014: 129-144 (ISBN: 978-84-313-2973-0). En: J. I. Bañares y J. Bosch (Eds.), "La formación de la voluntad matrimonial: anomalías, patologías y normalidad".</p> <p>De Irala J. y Beltramo C. (eds.). <i>Nuestros hijos quieren saber...60 preguntas sobre sexualidad</i>. Editorial EUNSA, 2013.</p> <p>De Irala J. y Gómara I. <i>Nuestros hijos...quieren querer. Pautas para una educación afectivo-sexual</i>. Editorial Universitas, 2012.</p> <p>De Irala J. <i>El valor de la espera (5ª Edición)</i>. Debolsillo Ediciones Palabra, 2012</p>
<p><b>Short Description of the Project idea (if foreseeable)</b></p>	<p>This research project includes 4 research subprojects consisting in a collection and analysis of internal data and a review and an analysis of external data as well as 3 subprojects for the social transfer of scientific results.</p> <p>Research subprojects:</p> <p><b>Subproject 1: Diagnostic evaluation of schools</b></p> <p>Three online free of charge anonymous survey tools are available (for children aged 13/14, 15/16 and 17/18) in different languages and for adolescents from schools worldwide to participate. Questions collect information on socio demographical characteristics of schools and adolescents, family characteristics, relationship and educational styles of parents, leisure time activities, consumption of toxic substances, use of internet and new technologies, knowledge attitudes and practices of adolescents concerning affectivity and sexuality, some of their personality traits, characteristics of their groups of friends and perceived psychological or physical violence suffered. Schools receive their personal results on PowerPoint slides and a report with educational recommendations. The research group will be able to analyze international data that will be both cross sectional but also longitudinal when school children aged 13/14 will respond to a similar survey once they reach 17/18 years. A coding system will allow matching follow up questionnaires from a same person without breaking anonymity.</p> <p><b>Subproject 2: A quality guide for sex education programs</b></p> <p>A guide to enable the self-evaluation of sex education programs will be elaborated using evidence-based criteria when available and a scoring system. Schools will be able to score their programs and thus will have criteria to improve them by checking of the different items scored. The goal is to enhance holistic sex education programs although centered on risk avoidance (rather than making emphasis on risk reduction) strategies.</p> <p><b>Subproject 3: Antecedents of Marital Adjustment Research</b></p> <p>This is an international prospective cohort study to evaluate variables associated to marital adjustment. Young people will be recruited into the study before getting married (marriage taking place within the year following recruitment) and they will be followed up in order to</p>

	<p>prospectively evaluate the quality of their relationship at different follow-up intervals.</p> <p><b>Subproject 4: Analysis of data on youth from other sources</b></p> <p>On going analyses of external data are being proposed and implemented. As well, data on more than 10000 youth from different countries and previously obtained by the research group are available for analyses.</p> <p><b>Additional details:</b>  <a href="https://institutoculturaysociedad.wordpress.com/2017/01/19/attracting-talent-sessions-2017/">https://institutoculturaysociedad.wordpress.com/2017/01/19/attracting-talent-sessions-2017/</a></p>
<b>Related Call</b>	<b>H2020-MSCA-IF</b>
<b>Contact Person</b>	<ul style="list-style-type: none"> <li>• Helena Baigorri</li> <li>• Cristina García-Fresca</li> </ul>
<b>Position in the Organization</b>	<ul style="list-style-type: none"> <li>• International Project Manager</li> <li>• ICS Scientific Coordination Team Member</li> </ul>
<b>Tel</b>	<ul style="list-style-type: none"> <li>• +34 948 176748</li> <li>• +34425600 ext. 803410</li> </ul>
<b>Email</b>	<ul style="list-style-type: none"> <li>• <a href="mailto:hbaigorri@unav.es">hbaigorri@unav.es</a></li> <li>• <a href="mailto:cgfresca@unav.es">cgfresca@unav.es</a></li> </ul>

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<b>Organization Name / Department</b>	<a href="#"><u>University of Navarra</u></a> <a href="#"><u>Institute for Culture and Society</u></a> <a href="#"><u>Emotional Culture and Identity</u></a>	<b>Organization Short Name</b>	UNAV
<b>Organization Type</b>	<input checked="" type="checkbox"/> University <input type="checkbox"/> Public Research Centre <input type="checkbox"/> Large Scale Enterprise <input type="checkbox"/> Small and Medium Scale Enterprise	<input type="checkbox"/> Public Body <input type="checkbox"/> International NGO <input type="checkbox"/> National NGO	
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<b>Short Description of the Organization / Department</b>	<p><b>Emotional Culture and Identity</b> is a Research Group (<b>CEMID</b>) made up of researchers from philosophy, sociology, psychology, medicine, history, education, literary studies and communication. The primary objective of the research group is to analyze and document contemporary social life through the lens of emotions. In so doing, it intends to clarify the emotional state of late-modern societies as opposed to early modern ones, and thereby reveal how the prevailing emotional regime bears on lifestyles and the definition of identity. The project employs two strategies to address the nature and function of the emotions in social action and the construction of identity in contemporary societies: first, the development of a theoretical and conceptual framework to assess social action in light of the emotional dimension; second, conducting applied studies that serve both to document and verify the conceptual framework. The synergy between theoretical development and the applied studies is, therefore, essential.</p>		
<b>Previous Related Projects / Research Experience</b>	<p>During its first years, <b>CEMID</b> has analysed a variety of social and cultural phenomena in which the prominence of emotions is particularly apparent: fashion, consumption and media narratives, autobiographical narratives, emotions in medical practice and the caring professions, etc. At the moment, the project comprises three subprojects: “Emotions and Identity on Philosophy and Social Sciences”, “Narratives, empathy and identity” and “Popular culture and emotions”, and has a strong interest on the link between emotions and education. However, the diagnosis of contemporary society is far from being exhausted with the topics covered so far, especially if we are thinking of the connection between emotions and identity. We are currently interested in pursuing lines of research exploring the interplay of emotions and identity in the political and economic realm; and, more specifically, we are interested in studying the construction of social bonds between migrant population and host communities in an European context.</p> <p><b>Some representative publications of the research group:</b></p> <p>2012. González, AM (ed) <i>The Emotions and Cultural Analysis</i>. London: Ashgate.</p> <p>2012. González, AM &amp; Bovone, L. (eds) <i>Identities through fashion. A multidisciplinary</i></p>		

	<p>approach, Berg</p> <p>2013. Flamarique &amp; D'Oliveira (eds): Emociones y estilos de vida. Radiografía de nuestro tiempo. Biblioteca Nueva</p> <p>2014. Baena, R. &amp; Davis, R. (eds) Narrative Emotions and the Shaping(s) of Identity, in Narrative Works. Special issue. Fall 2014 (Volume 4. Number 2, 1-7</p> <p>2015 Wassman, C. (ed) Therapy and Emotions in Film and Television. Palgrave</p> <p>2016. García, Alberto N. (ed.) Emotions in Contemporary T.V. Series, Palgrave MacMillan</p> <p>2016. Dror, O. &amp; Hitzer, B. &amp; Laukötter, A. &amp; León Sanz, P. History of Science and the Emotions, vol. 31, nº 1.</p>
<p><b>Short Description of the Project idea (if foreseeable)</b></p>	<p><b>Objectives:</b> The candidate should design and conduct research on the emotional dimension of the migrant experience, and analyse the social bonds developed within migrant communities as well as between migrant and host communities, both in formal and informal settings, keeping in mind the role of communication technologies in the development of hybrid identities.</p> <p>Research should analyse the role of employment in fostering the integration of migrants in the host country, and pay special attention to the way in which migrants interact with the educational system and the health system.</p> <p><b>Expected impact:</b></p> <p>Scientific impact consisting in 1) two papers in recognized journals; 2) attendance to two international conferences and 3) organization of an international workshop within the CEMID project.</p> <p>Social impact, consisting in 1) interaction with social agents and local communities and institutions; 2) developing policy recommendations to strengthening the social bonds between migrant and host communities</p> <p><b>Additional details:</b></p> <p><a href="https://institutoculturaysociedad.wordpress.com/2017/01/19/attracting-talent-sessions-2017/">https://institutoculturaysociedad.wordpress.com/2017/01/19/attracting-talent-sessions-2017/</a></p>
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<p><b>Email</b></p>	<ul style="list-style-type: none"> <li>• <a href="mailto:hbaigorri@unav.es">hbaigorri@unav.es</a></li> <li>• <a href="mailto:cgfresca@unav.es">cgfresca@unav.es</a></li> </ul>

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<b>Organization Name / Department</b>	<a href="#"><u>University of Navarra</u></a> <a href="#"><u>Institute for Culture and Society</u></a> <a href="#"><u>Mind-Brain Group</u></a>	<b>Organization Short Name</b>	UNAV
<b>Organization Type</b>	<input checked="" type="checkbox"/> University <input type="checkbox"/> Public Research Centre <input type="checkbox"/> Large Scale Enterprise <input type="checkbox"/> Small and Medium Scale Enterprise	<input type="checkbox"/> Public Body <input type="checkbox"/> International NGO <input type="checkbox"/> National NGO	
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<b>Short Description of the Organization / Department</b>	<p>Neuroscience is increasingly influential in shaping the contemporary understanding of the human being. Its great merit is to integrate various scientific disciplines through a study on the Central Nervous System. Owing to this process of integration, several important aspects of the human condition – consciousness, subjectivity, freedom etc. – have increasingly moved the center of critical attention, where previously they had been dismissed as being inaccessible to scientific investigation.</p> <p>The questions posed by neuroscience are seeking a dialogue between the various contemporary philosophical traditions (phenomenology, analytic philosophy, Aristotelian, philosophical anthropology, etc.) which, stimulated by the realism of science, overcomes relativist or skeptical temptations and seeks to integrate advances in biology into a vision of wisdom.</p> <p>The <b>Mind-Brain Group</b> studies human subjectivity from an interdisciplinary and coherent perspective, drawing simultaneously upon the insights of biology, neuroscience and traditional and contemporary philosophy. In so doing, it takes as its central theme the study of human action and the relationship of action with cognition and agent identity. It is composed of researchers with an individual interdisciplinary background, combining disciplines such as psychology, theology, engineering, physics, biology, anthropology, education, neuroscience, etc. Therefore, it creates a unique environment to discuss subjectivity, intentionality, identity, and other topics related with human cognition and action.</p>		
<b>Previous Related Projects / Research Experience</b>	<p><b>Some publications of the research group:</b></p> <p>Bernácer, J.; Lombo, J. A.; Murillo, J. I. (eds.). “Habits: plasticity, learning and freedom”. Frontiers in Human Neuroscience 2015</p> <p>Blanco, C. (2014) “Historia de la neurociencia”. Ed. Biblioteca Nueva. 2014</p> <p>Echarte, L. “Hábitos emocionales en torno a la salud y la belleza.” Ed. EUNSA. Astrolabio, p. 273 2014</p> <p>Murillo, J.I.” Body, Time and Subject en Biology and Subjectivity”. Ed. Springer. 2014</p> <p>Murillo, J.I.; Güell, F. “Una aproximación al problema mente-cerebro desde Xavier Zubiri a la</p>		

	<p>luz del pensamiento de Leonardo Polo”. <i>Studia Poliana</i>. 17, 101-128. 2015</p> <p>Sánchez-Cañizares, J.: “Is Quantum Physics Relevant for the Mind-Brain Problem?” <i>The International Journal for Transformation of Consciousness</i> 1/1. 304-311. 2015</p> <p>Balderas, G. “Habits as Learning Enhancers”. <i>Frontiers in Human Neuroscience</i>. 8:918. 2014</p> <p>Barrett, N.F. “A Dynamic Systems View of Habits”. <i>Frontiers in Human Neuroscience</i>. 8:682. 2014</p> <p>Bernácer, J.; Balderas, G.; Martínez-Valbuena, I.; Pastor, M.A.; Murillo, J.I. “The Problem of Consciousness in Habitual Decision Making”. <i>Behavioral and Brain Sciences</i>, 37(1). 2014</p> <p>Bernácer, J.; Murillo, J. “The Aristotelian Conception of Habit and its Contribution to Human Neuroscience”. <i>Frontiers in Human Neuroscience</i>. 8:883. 2014</p> <p>Blanco, C.A. “The Principal Sources of William James' Idea of Habit”. <i>Frontiers in Human Neuroscience</i>. 8:274. 2014</p> <p>Echarte, L. “Teleological Markers: Seven Lines of Hypotheses around Dennett's Theory of Habits”. <i>Scientia et Fides</i>. 2 (2): 135-184. 2014</p> <p>Echarte, L; Gaitán, L. “Causas emocionales y dinámicas de las actuales expectativas en Neurociencia”. <i>Pensamiento y Cultura</i>. 16 (2) ago-32. 2014</p> <p>Gaitán, L.M.; Castresana, J.S. “On Habit and the Mind-body Problem. The View of Felix Ravaisson”. <i>Frontiers in Human Neuroscience</i>. 8:684. 2014</p> <p>Lombo, J.A.; Giménez-Amaya J.M. “The unity and the stability of human behavior. An interdisciplinary approach to habits between philosophy and neuroscience”. <i>Frontiers in Human Neuroscience</i>. 8:607. 2014</p> <p>Martinez-Valbuena, I.; Bernácer, J. “Behavioral duality in an integrated agent”. <i>Frontiers in Human Neuroscience</i>. 8:614. 2014</p> <p>Orón, J.V., “Neurociencia y fe: el Sistema de creencias un lugar de encuentro interdisciplinar.” <i>Scientia et fides</i>. 2(2). 2014</p> <p>Orón, J.V. “La gestión emocional del adolescente desde la neuropsicología”. <i>Revista de Ciencias de la Educación</i>. ICCE. 240, 435-520. 2014</p> <p>Güell, F.; Núñez, L. “The liberating dimension of human habit in addiction context”. <i>Frontiers in Human Neuroscience</i>. 8:664. 2014</p> <p>Orón Semper, J.V. “Toward a new conception of habit and self-control in adolescent maturation”. <i>Frontiers in Human Neuroscience</i>. 8:525.2014</p> <p>Güell, F. “Pre-dispositional constitution and plastic disposition: toward a more adequate descriptive framework for the notions of habits, learning and plasticity”. <i>Frontiers in Human Neuroscience</i>. 8:341. 2014</p> <p>Sánchez-Cañizares, J. “The role of consciousness in triggering intellectual habits”. <i>Frontiers in Human Neuroscience</i>. 8:312 2014.</p> <p>Sánchez-Cañizares, J. “The Mind-Brain Problem and the Measurement Paradox of Quantum Mechanics: Should WeDisentangle Them?” <i>NeuroQuantology</i>. Vol 12, No 1. 2014</p>
<p><b>Short Description of the Project idea (if foreseeable)</b></p>	<p><b>The Mind-Brain Group</b> is developing a project to study in depth the role of habits in cognitively enriching human action. The outline of this project is explained in a book published in <i>Frontiers in Human Neuroscience</i>, and edited by Bernacer, Lombo and Murillo (2015). The main purpose of the volume is to discuss the similarities and differences of the concept of habit in neuroscience and different philosophical traditions. From a neuroscientific perspective, a habit is a mere automation of an action. It is, therefore, linked to rigidity and limitation. However, from a classical philosophical account, a habit is an enabling capacity acquired through practice, which facilitates, improves and reinforces the performance of</p>

	<p>certain kind of actions. From neuroscience, habit acquisition restricts a subject's action to the learnt habit; from philosophy, habit acquisition allows the subject to set a distance from the simple motor performance to cognitively enrich the action. For example, playing piano is a technical habit; considering the neuroscientific account, a pianist would just play those sequences of keystrokes that had been repeatedly practiced in the past. However, according to the philosophical perspective, it would allow the pianist to improvise and, moreover, go beyond the movements of their hands to concentrate in other features of musical interpretation.</p> <p>In other words, a holistic view of habits focuses on the subject's disposition when facing both known and novel situations.</p> <p>In the following years, we plan to continue this project from an experimental and a theoretical perspective. In particular, we would be interested in a candidate who could bring his/her research experience on one or several philosophical traditions (for example, but not limited to, Aristotelian, Medieval or continental philosophy, phenomenology, existentialism, etc), and who would be willing to dialogue with old and new theories of the philosophy of mind, cognitive science and experimental neuroscience.</p> <p>The main objectives of this research project are:</p> <ol style="list-style-type: none"> <li>1. To explore the conception of habits and its role as look cognitive enhancers in different philosophical traditions.</li> <li>2. To discuss those philosophical findings in the context of the philosophy of mind, cognitive science, theoretical neuroscience and psychology.</li> <li>3. To seek for empirical applications of these findings in experimental neuroscience.</li> </ol> <p>The present project, therefore, will have impact on several disciplines. We expect it will end up in several high impact scientific papers, as well as at least one monograph. In addition, the candidate could be involved in the empirical research projects derived from the theoretical research. The results will be presented in different conferences centered on the neurosciences, philosophy of mind, cognitive science, etc. Moreover, as we have done with previous projects, we expect to apply the conclusions to areas with a high social impact, such as addiction, education, emotional management, etc.</p> <p><b>Additional details:</b>  <a href="https://institutoculturaysociedad.wordpress.com/2017/01/19/attracting-talent-sessions-2017/">https://institutoculturaysociedad.wordpress.com/2017/01/19/attracting-talent-sessions-2017/</a></p>
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<b>Short Description of the Organization / Department</b>	<p>The <b>Navarra Center for International Development</b> is a research center in the Institute for Culture and Society at the University of Navarra. Our mission is to research and promote viable solutions to extreme poverty in developing countries in Africa, Asia and Latin America.</p> <p>One of our main strategies is to study those nations and regions in which concrete policies have alleviated poverty. Then we identify the key factors of those policies and research how to implement them in other regions, taking into account the unique context and circumstances of that country in advance.</p> <p>Through applied research the NCID generates ideas to solve chronic social problems associated with poverty, such as corruption, violence and, weak institutions among others.</p>		
<b>Previous Related Projects / Research Experience</b>	<p><b>Some recent publications of the research group:</b></p> <p>“Do Public Health Interventions Crowd out Private Health Investments? Malaria Control Policies in Eritrea”. 2016 Labour Economics, 1-9. Alex Armand, Pedro Carneiro, Andrea Locatelli, Selam Mihreteab, Joseph Keating</p> <p>“The Relationship Between Oil Prices and the Nigerian Stock Market. An Analysis Based on Fractional Integration and Cointegration”. 2016 Energy Economics, 46, 328-333. Luis A. Gil-Alaña, OlaOluwa S. Yaya</p> <p>“Managing Innovation under Competitive Pressure from Informal Producers”. 2016 Technological Forecasting and Social Change, 1-11. Pedro Mendi, Rodrigo Costamagna</p> <p>“Long Memory and ARFIMA Modelling: The Case of CPI Inflation Rate in Ghana”. 2016 The Journal of Developing Areas, Vol. 50, No.3, 287-304. Alexander Boateng, Luis A. Gil-Alaña, Lesaoana 'Maseka, Hlengani Siweya, Abene Belete</p> <p>“Regime-switching purchasing power parity in Latin America: Monte Carlo unit root test with dynamic conditional score”. 2016 Applied Economics, Vol. 48, Issue 29, 2675-2696. Luis A. Gil-Alaña, Astrid Ayala, Szabolcs Blazsek, Juncal Cuñado</p>		

	<p>“The Feldstein-Horioka Puzzle in South Africa. A fractional cointegration approach” 2016 The Journal of International Trade &amp; Economic Development, Vol. 26, Issue 7, 978-991. Luis A. Gil-Alaña, Christophe André, Rangan Gupta, Tsangyao Chang, Omid Ranjbar</p> <p>“Inflation Convergence in the East Africa Community”. 2015 Global Economy Journal, Vol.15, Issue 4, 507-524. Luis A. Gil-Alaña, Godfrey Madigu, Héctor Cárcel</p> <p>“Modelling time varying volatility in the Indian stock returns. Some empirical evidence”. 2015 Review of Development Finance, Vol. 5, Issue 2, 91-97. Luis A. Gil-Alaña, Trilochan Tripathy</p> <p>“Exchange Rate Dynamics and Monetary Unions in Africa: A Fractional Integration and Cointegration Analysis”. 2015 African Journal of Business Management, Vol. 9, Issue 22, 752-761. Luis A. Gil-Alaña, Borja Balparda, Guglielmo Maria Caporale</p> <p>“Currency Union in the East African Community. A fractional integration Approach” 2015 In: Springer's book “Economic Integration, Currency Unions and Sustainable and inclusive growth in East Africa” part of the “Advances in African Economics, Social and Political Development" series. Luis A. Gil-Alaña, Héctor Cárcel, Godfrey Madigu</p> <p>“Complementarity in firm-level innovation strategies: a comparative study of Kenya and Nigeria”. 2015 Innovation and Development Volume 6 Issue . Pedro Mendi, Robert Mudida, Abiodun Egbetokun</p> <p>“The Kenyan stock market: Inefficiency, long memory, persistence and anomalies in the NSE-20”. 2015 African Journal of Economics and Sustainable Development Vol. 4 Issue 3, 254-277. Luis A. Gil-Alaña, Guglielmo M. Caporale, Borja Balparda</p> <p>“The effect of IC on firms financial performance: An empirical investigation in India”. 2015 Int. J. of Learning and Intellectual Capital Vol.12 No.4, 342-371. Luis A. Gil-Alaña, Trilochan Tripathy, Debadutta Sahoo</p> <p>“Fractional integration and structural breaks in bank share prices in Nigeria”. 2015 Review of Development Finance Vol. 5 Issue 1, 13-23. Luis A. Gil-Alaña, OlaOluwa S. Yaya, Adedayo A. Adepoju</p> <p>“The Impact of Ethnic Violence in Kenya in Wheat and Maize Markets”. 2015 Journal of African Economies, Vol. 24, Issue 4, 502-529. Luis A. Gil-Alaña, Prakarsh Singh</p> <p>“The Macroeconomy of Angola: Breaks and Persistence in Angola Macro Data”. 2015 Applied Economics, Vol. 47, Issue 27, 2783-2802. Luis A. Gil-Alaña, Carlos P. Barros, Joao Ricardo Faria</p>
<p><b>Short Description of the Project idea (if foreseeable)</b></p>	<p>The projects of the <b>Navarra Center for International Development</b> focus on three main areas: quality of institutions and, micro and macroeconomics issues. We work with local partners in Kenya, South Africa, The Philippines and Guatemala. Our research takes quantitative and qualitative methods with high quality standards.</p> <p>We are particularly interested in researching in the following topics: violence, conflict, quality of governance and, corruption. All researches need to focus on a developing country/emerging market.</p> <p>We are looking for researchers with a doctoral degree in Economics or Political Science and a specialization in the fields of Development and Growth Economics, International Economics or Political Economy. In these fields, applications will be considered for both</p>

	<p>Micro- and Macro- oriented candidates.</p> <p>Candidates must have a commitment to scholarly research and are expected to develop an active research program leading to both scientific publications and successful policy design</p> <p>The project needs to be in line with the mission of the NCID: We work for people. We recommend policies to governments, multinationals and other institutions that promote the dignity of life of people living in extreme poverty.</p> <p>The researcher needs to get published in a high quality journal, and present the findings in national and international conferences.</p> <p><b>Additional details:</b>  <a href="https://institutoculturaysociedad.wordpress.com/2017/01/19/attracting-talent-sessions-2017/">https://institutoculturaysociedad.wordpress.com/2017/01/19/attracting-talent-sessions-2017/</a></p>
<b>Related Call</b>	<b>H2020-MSCA-IF</b>
<b>Contact Person</b>	<ul style="list-style-type: none"> <li>• Helena Baigorri</li> <li>• Cristina García-Fresca</li> </ul>
<b>Position in the Organization</b>	<ul style="list-style-type: none"> <li>• International Project Manager</li> <li>• ICS Scientific Coordination Team Member</li> </ul>
<b>Tel</b>	<ul style="list-style-type: none"> <li>• +34 948 176748</li> <li>• +34425600 ext. 803410</li> </ul>
<b>Email</b>	<ul style="list-style-type: none"> <li>• <a href="mailto:hbaigorri@unav.es">hbaigorri@unav.es</a></li> <li>• <a href="mailto:cgfresca@unav.es">cgfresca@unav.es</a></li> </ul>

**Horizon 2020  
Marie Skłodowska Curie Actions  
PROFILE FORM**

<b>Organization Name / Department</b>	<a href="#">University of Navarra</a> <a href="#">Institute for Culture and Society</a> <a href="#">Discourse Analysis Group</a>	<b>Organization Short Name</b>	UNAV
<b>Organization Type</b>	<input checked="" type="checkbox"/> University <input type="checkbox"/> Public Research Centre <input type="checkbox"/> Large Scale Enterprise <input type="checkbox"/> Small and Medium Scale Enterprise	<input type="checkbox"/> Public Body <input type="checkbox"/> International NGO <input type="checkbox"/> National NGO	
<b>Research Fields</b>	<input type="checkbox"/> Chemistry <b>CHE</b> <input checked="" type="checkbox"/> Social and Human Sciences <b>SOC</b> <input type="checkbox"/> Economic Sciences <b>ECO</b> <input type="checkbox"/> Information Science and Engineering <b>ENG</b> <input type="checkbox"/> Environment and Geosciences <b>ENV</b> <input type="checkbox"/> Life Sciences <b>LIF</b> <input type="checkbox"/> Mathematics <b>MAT</b> <input type="checkbox"/> Physics <b>PHY</b>	<b><u>Sub-Fields / Keywords:</u></b>	
<b>Short Description of the Organization / Department</b>	<p>The <a href="#">Discourse Analysis Group</a> at the Institute for Culture and Society, University of Navarra, studies discursive practices across all areas of social, public, and private life. We seek to understand language and communication as products of the human mind and of human culture. At the same time, we use language and communication to study cognition and emotion, alongside contemporary and past cultures and societies. Our main interests are the analysis of political discourse (populism in particular), multimodality (especially the relation between language, gesture, and pragmatics), and the mental capacities underlying creativity and communication (especially research on conceptual integration, metaphor, image schemas, construction grammar, frame semantics).</p>		
<b>Previous Related Projects / Research Experience</b>	<p>We work on a variety of languages and periods. One of our priorities is to develop novel methods and technologies that allow our teams to obtain big data and innovative digital tools for the analysis of communication in all its modalities. We are part of the <a href="#">Red Hen Lab</a>, an international consortium that is building large multimodal datasets such as the NewsScape Library of International Television News. We are also part of major international networks in cognitive linguistics, cognitive poetics, and discourse analysis. Our researchers are PIs of national and international grants, and have held prestigious fellowships, including Marie Curie, scholarship within an ERC project, EURIAS, Freiburg Institute for Advanced Studies, BBVA Foundation, Spanish Ministry of Science and Institute for Advanced Studies in the Humanities (U. Edinburgh).</p>		
<b>Short Description of the Project idea (if foreseeable)</b>	<p>We are currently seeking Marie Curie candidates that can contribute to one or more of the following projects (please consult the leading researchers' websites for further information):</p> <p>a) <i>Analysis of political discourse: Populism and the new politics.</i> Leading researchers: <a href="#">Ruth Breeze</a> and <a href="#">Carmen Llamas</a>. We are researching the developments in political discourse since 2008, focusing particularly on new political parties and movements, and on the ongoing reactions to these within the established parties. We are particularly interested in the way these parties stake their claims to represent “the people”, through populist discourses, multimodal representations, practices and performances. This provides the main focus for our new project “Imagining the people in the new politics”,</p>		

	<p>funded by the Spanish Ministry of Economics and Competition (2016-2018). Our team can provide support and training in discourse analysis, corpus linguistics and multimodality, and in the creative interplay between these different approaches to analysing political discourse and media representations.</p> <p>b) <b><i>Gesture and pragmatics.</i></b> Leading researcher: <a href="#">Inés Olza</a>. We are working with large datasets of spontaneous co-speech gesturing with the aim to detect both prototypical and non-canonical patterns in gestural behavior. We are currently paying prior attention to conversational routines for the expression of disagreement in English and Spanish, using instances provided by the NewsScape Library of International Television News. The prototypical and non-prototypical forms of co-speech gesturing are explained using cognitive and pragmatic categories, and provide evidence for the study of habits and creativity in non-verbal communication. Our team can provide specialized training in gesture analysis within a stimulating environment of international collaborative research on Multimodality, Embodied Communication, Cognitive Science and Linguistic Pragmatics, with a special focus on the use of software tools for language analysis.</p> <p><b>Additional details:</b>  <a href="https://institutoculturaysociedad.wordpress.com/2017/01/19/attracting-talent-sessions-2017/">https://institutoculturaysociedad.wordpress.com/2017/01/19/attracting-talent-sessions-2017/</a></p>
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<b>Organization Name / Department</b>	<a href="#"><u>University of Navarra</u></a> <a href="#"><u>Institute for Culture and Society</u></a> <a href="#"><u>Religion and Civil Society</u></a>	<b>Organization Short Name</b>	UNAV
<b>Organization Type</b>	<input checked="" type="checkbox"/> University <input type="checkbox"/> Public Research Centre <input type="checkbox"/> Large Scale Enterprise <input type="checkbox"/> Small and Medium Scale Enterprise	<input type="checkbox"/> Public Body <input type="checkbox"/> International NGO <input type="checkbox"/> National NGO	
<b>Research Fields</b>	<input type="checkbox"/> Chemistry <b>CHE</b> <input checked="" type="checkbox"/> Social and Human Sciences <b>SOC</b> <input type="checkbox"/> Economic Sciences <b>ECO</b> <input type="checkbox"/> Information Science and Engineering <b>ENG</b> <input type="checkbox"/> Environment and Geosciences <b>ENV</b> <input type="checkbox"/> Life Sciences <b>LIF</b> <input type="checkbox"/> Mathematics <b>MAT</b> <input type="checkbox"/> Physics <b>PHY</b>	<b><u>Sub-Fields / Keywords:</u></b>	
<b>Short Description of the Organization / Department</b>	<p>The group <b>Religion and Civil Society</b> aims to reach a deeper understanding of the place of religious faith and religious institutions in the life of modern societies, using a number of complementary methodological and disciplinary approaches, in particular philosophy, history, anthropology and sociology.</p> <p>Each of our researchers contributes, from the strength of his or her disciplinary perspective, to this broad goal. In order to reach a balanced understanding of the contribution of religious faith to modern social life, a number of questions need to be tackled: first, we must ask largely empirical questions, in particular (1) to what extent, if any, is it accurate to speak of modern society, as some historians and sociologists have suggested, as the culmination of a process of “secularization” in which “Christendom” was replaced by a “post-Christian” dispensation? (2) How does religion actually inform modern identity and self-understanding? Next, we must embark on a normative study of the proper place of religion in a free society: (3) in a society of plural religious and moral commitments and deep disagreement over questions of justice and the good, what role can and ought religion to have in sustaining the culture and norms of a free society, and what relation can and ought it to have with other parts of society, such as the family, the economy, voluntary associations, and the State?</p> <p>Our engage project critically one of the great narratives of modernity that retains a significant hold over contemporary thinkers. Some research investigates the place of religion in the modern educational system, using qualitative, statistical, and ethnographic research methods. Another field of research looks for the meaning of religious liberty and freedom of conscience in a modern society marked by religious and moral pluralism, from a philosophical and legal perspective. Our research complements the philosophical and normative study of religious liberty with a historical investigation of the value of religious toleration in Enlightenment and post-Enlightenment Europe.</p>		

<p><b>Previous Related Projects / Research Experience</b></p>	<p>This project analyzes and publishes in the following areas concerning <b>Religion and Civil Society</b>:</p> <ol style="list-style-type: none"> <li>1. Symbolic transferences of meaning between the political and the theological with particular orientation to the topic of charisma.</li> <li>2. The transference of meanings between theology and philosophy in contemporary philosophy: particularly hermeneutics and postmodernism.</li> <li>3. Christianity, Judaism and Islam confronting the State.</li> <li>4. Genealogy of the concept of religion.</li> <li>5. Religious Freedom in the Decentered Republic.</li> <li>6. Sociology of Religious Prejudices</li> <li>7. Genealogy of the Idea of Tolerance in European Enlightenment.</li> </ol> <p><b>Some recent publications of the research group:</b></p> <p>“Political Theology in Medieval and Early Modern Europe. Discourses, Rites, and Representations”. 2016, M. Herrero, J. Aurell, A. C. Miceli Stout (eds.)</p> <p>“Poder, gobierno, autoridad. La condición saludable de la vida política”. Centro de Estudios Políticos y Constitucionales, 2015. Montserrat Herrero</p> <p>“The Carter Administration and the Fall of Iran's Pahlavi Dynasty: Us-Iran Relations on the Brink of the 1979 Revolution” 2015.Palgrave. Javier Gil Guerrero.</p> <p>“The Political Discourse of Carl Schmitt. A Mystic of Order”. Rowman &amp; Littlefield International, 2015. Montserrat Herrero.</p> <p>“La política revolucionaria de John Locke”. Tecnos, 2015 Montserrat Herrero.</p> <p>"Antiquarianism over Presentism: Reflections on Spanish Medieval Studies" en Fugelso, K.; Ferré, V.; Montoya, A. C. Studies in Medievalism XXIV: Medievalism on the Margins Cambridge: D.S. Brewer, 2015, pp. 115-137. Aurell, J.</p> <p>“Citizenship and the Pursuit of the Worthy Life”, Cambridge, Cambridge University Press 2014. David Thunder.</p> <p>“The Bloomsbury Library of Educational Thought” Vol. 19: Leo Tolstoy. London: Bloomsbury. (Paperback, 195 pages) 2014. Daniel Moulin</p> <p>"Memoria dinástica y mitos fundadores: la construcción social del pasado en la edad media", en Arsenio Dacosta, José Ramón Prieto Lasa y José Ramón Díaz de Durana, eds., La conciencia de los antepasados. La construcción de la memoria de la nobleza en la Baja Edad Media, Madrid, Marcial Pons, 2014, pp. 303-334. Aurell, J.</p> <p>"El poder político del lenguaje", en J. Franzé (coord.), Democracia, ¿consenso o conflicto? Agonismo y teoría deliberativa en la política contemporánea, Catarata, Madrid, 2014. pp. 42-65. Herrero, M.</p> <p>"Lo público y el bien común en la Caritas in veritate", en: La doctrina social de la Iglesia. Estudios a la luz de la encíclica Caritas in veritate, Biblioteca de autores cristianos, Madrid, 2014, pp. 989-1005. Herrero, M.</p> <p>"El fin de las ideologías. El fin de una profecía", en J. Franzé (coord.), Democracia, ¿consenso o conflicto? Agonismo y teoría deliberativa en la política contemporánea, Catarata, Madrid, 2014. pp. 208-235. Goñi, C.</p> <p>"Lecturas históricas del Compromiso de Caspe (1412)", en José Peña González y Manuel Alejandro Rodríguez de la Peña, Iglesia, Guerra y Monarquía en la Edad Media: Miscelánea de estudios medievales, Madrid, CEU ediciones, 2014, pp. 195-206. Aurell, J.</p> <p>"Memoria dinástica y mitos fundadores: la construcción social del pasado en la edad media", en Arsenio Dacosta, José Ramón Prieto Lasa y José Ramón Díaz de Durana, eds., La</p>
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